

Remote Learning at Weoley Castle Nursery School, Preschool and Early Learning Hub

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will provide you with a craft pack to take home initially. This will consist of paper, crayons or writing implements, exercise book, glue stick and some other bits and pieces. These packs are available throughout lockdowns to collect from our main site at Weoley castle Nursery School too.



We will contact you via telephone once per week to check you are all ok during a lockdown/school closure. We will keep you up to date via our facebook page, Instagram account and website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations to make sure you will have access to resources etc in the home. We are a very resourceful bunch and we aim to teach the same skills using found resources from around your homes, so that it makes every small group time we record achievable for you and your little ones.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take around 10-15 minutes for each session. This is based on your child's ability to focus and we would expect children of this age to focus for 5-10 minutes at a time on something they enjoy. We will model the activity and you can spend as long as you like on it in your own home. We aim to upload at least 1-2 hours' worth of stories, ideas, group times each day for you to use.

Accessing remote education

How will my child access any online remote education you are providing?

We have a facebook page, Instagram account and website with links to all our online activities. Please follow the Nursery school on social media to access all of the sessions. www.weoleycastlenursery.co.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We can provide craft packs to all children, whether they have access to the Internet or not. These packs contain an exercise book and pens etc so your child can practise drawing, mark-making. If you are unable to see any of the online sessions we can look into the government programme to access lap tops/tablets. Please let us know if you are struggling to access online learning.

Our sessions can be accessed via any mobile device as well as lap tops and tablets.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We incorporate a range of different ways to deliver activities to you and your children;

- recorded teaching
- recorded stories and sessions for developing skills
- craft packs containing resources to develop mark-making skills
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Try not to worry too much about following all of the sessions we provide. Pick and choose which ones suit you and your child best:

- setting routines to support your child's education
- have particular times during the day when you do the activities and watch the sessions
- don't put too much pressure on your child to sit still and listen, if they don't feel like taking part right now, try again later on

How will you check whether my child is engaging with their work?

- we'll call you once per week to check in on you
- let us know if you're having any problems and we will try to help where possible
- you can send us pictures of your child accessing the learning and doing the activities- We'd love to see these and share what you have been doing, send these to our enquiry email; enquiry@wlycstln.bham.sch.uk

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), the kind of activities they need access to is different.

- we aim to upload and make accessible lots of types and levels of learning so that all children can access something each day
- we also aim to challenge and develop more able children with tasks, sessions and learning opportunities that allow them to stretch their abilities

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We aim to maintain and upload continual online learning for the foreseeable future. The amount of online learning available will of course be different when most children are in school on a daily basis. This is because staff will be in class rooms teaching directly to groups. We will ensure each week activities, sessions and learning opportunities are updated.